

Table 5: PSE Taxonomic Program Profile for College 4D

| Domains        | Components and Elements   |  |  |  |  |
|----------------|---|--|--|--|--|
| Organizational | Type of Institution   | Program Sponsor  | Program Length   | Program Age                                | Program Goals  |
|                | Four-Year IHE   | IHE  | 4 Years  | 5-10 Years                                 | Academic Skills<br>Vocational Skills<br>Independent Living<br>General College Exp. |
| Admissions     | Student Enrollment Status   | Student Academic Skills  | Student Functional & Behavioral Skills   | Admissions Selectivity                     | Tuition/Fees   |
|                | Exited High School  | 3rd-6th Grade Level Reading, Writing, Math                                   | Communication<br>Organizational<br>Navigational  | Non-competitive                            | \$29,000/Year  |
| Support        | School/Program Based  | Agency Based   | Family Support   | Financial Aid/<br>Funding Sources          |  |
|                | Peer Mentors<br>Behavioral/Emotional Counselors<br>Post-program Transition  | VR   | Considered   | Family Funds<br>Pell Grant<br>Scholarships |  |
| Pedagogical    | Academic  | Vocational   | Independent Living   | Social                                     |  |
|                | Coursework:<br>Mainly PSE Courses<br><br>10% Transferable<br>90% Non-transferable or Audit<br><br>PSE Program Certificate | Coursework:<br>Career Exploration<br>Soft-skills<br><br>Internships (4 Paid) | Coursework:<br>Daily Living Skills<br>Financial Skills<br><br>No On-campus Housing: works with agencies who provide Independent Living support to students | Coursework:<br>Interpersonal Communication |  |