Early Childhood Competencies
for Minnesota Paraprofessionals

ECP-K1  Awareness of basic developmental stages within domains of motor, cognitive, speech/language, social-emotional and play development for infants and young children ages 0-5.

ECP-K2  Understanding of the paraprofessional’s role as a member of the educational (IFSP, IIIP, IEP) team responsible for developing and implementing service plans and education objectives for children and their families.

ECP-K3  Awareness of health care providers, social services and other resources available in the community to assist families.

ECP-K4  Understanding of the paraprofessional’s role in enhancing interactions between parent(s) and child by using and demonstrating effective techniques and materials to stimulate cognitive, physical, social and speech/language development under the direction of a licensed professional.

ECP-S1  Ability to deliver developmentally appropriate instructional interventions under the direction of a licensed professional for infants and young children ages 0-5 in these domains: cognitive, motor, self-help, sensory, social/play, and speech/language development.

ECP-S2  Ability to gather, document, and share information about the performance of individual children in all developmental domains under the direction of a licensed professional.

ECP-S3  Ability to prepare, adapt and use developmentally appropriate materials, under the direction of a licensed professional.

ECP-S4  Ability to communicate and work effectively with parents, other primary caregivers, and other educations (IFSP, IIIP, IEP) team members to meet the needs of the child and family.