

Abbreviated Vitae

Jean E. Ness
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 Institute on Community Integration
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Educational Background

EdD, 2001 Educational Leadership, Dissertation: *American Indian Completers and Noncompleters in a Tribal College in Northern Minnesota*
 University of Minnesota
 MA, 1981 Learning Disabilities, Emotionally Disturbed
 University of St. Thomas
 BS, 1973 Elementary Education, Educable Mentally Retarded
 University of Minnesota

Appointments and Positions

Academic:

2005-Present	Bemidji State University Bemidji, MN	Adjunct Faculty
1981-1986	Groves Academy St. Louis Park, MN	Teacher and Computer Coordinator
1979-80	Minneapolis Public Schools Minneapolis, MN	Teacher: LD/EBD Resource (elementary)
1975-78	Fayetteville Public Schools	Teacher: Self-Contained- Physical Disabilities (K-12)
1974-75	Clark Air Force Base Philippine Islands	Teacher: Preschool
1974	Brainerd Public Schools Brainerd, MN	Teacher: Hearing Impaired Preschool
1973-1974	Wichita Falls Public Schools Wichita Falls, Texas	Teacher: Self-contained EMH/EBD (elementary)

Non-Academic:

2006-Present	Institute on Community Integration	Manager, Transition Group
1993-Present	Institute on Community Integration	Principal Investigator Project Director University of Minnesota

1994-1995	Minneapolis Public Schools Transition Plus Consortia including Five Public School Districts	Consultant/Technical Assistance
1991-1993	Hennepin Technical College Eden Prairie, MN	Support Services Manager
1989-1991	State Board of Technical Colleges	Consultant
1986-1989	General College University of Minnesota	Transition Counselor

Honors

Appointed to Advisory Board: Regional Center, Groves Academy, St. Louis Park, MN, 2001
 Appointed to the Advisory Panel of the College of Visual Arts, St. Paul, MN, 1996.
 Appointed to Board of Trustees, Sister Kenny Institute, Minneapolis, MN, 1996.
 Chairperson of MN AHEAD (1989, 1990, 1992, 1993, 1994, 1995, 1996, 1997)
 Appointed to the Assistive Technology in Higher Education Task Force, STAR Program
 Appointed to the Program Advisory Board, College of Visual Arts, St. Paul, MN

Publications

- Ness, J. (2005). Manager pumped on tribal college degree. *Tribal College Journal*. Mancos, Colorado.
- Ness, J. (2002). American Indian completers and noncompleters in tribal college. *Tribal College Journal*, Mancos, Colorado.
- Ness, J. & Huisken, J. (2002). *Expanding the Circle: Respecting the Past, Preparing for the Future*. Institute on Community integration, University of Minnesota.
- Ness, J. et. al (2001). *Retention Guide*. Fond du Lac Tribal and Community College, Cloquet, MN.
- Ness, J. (1998). Completing the circle: Training Indian educators to prepare 'At Risk' students for college. *Tribal Council Journal*, Mancos, Colorado.
- Ness, J. (1998). Creating a path to the future: Transition of American Indian students to college. *Winds of Change: American Indian Education and Opportunity*, Boulder, Colorado.
- Ness, J. (1996, 1997). The Circle of Learning Project, *Minnesota Chippewa Tribes newspaper*, Bemidji, MN, and Fond du Lac Reservation, Cloquet, MN.
- Hewitt, A., O'Neill, S., & Ness, J. (1995). Meeting direct service training challenges with ITV. In T. Wallace, V. Gaylord (EDS). *IMPACT Feature on Distance Education*, 8(2). Minneapolis: Institute on Community Integration, University of Minnesota.

Ness, J. (1994). Collaboration: The Key to Enhancing Accommodations for Students with Disabilities. *Postsecondary LD Network News*, 22.

Presentations

October, 2006, Anchorage, AK: National Indian Education Conference, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

February, 2006, Orlando, FL: Alternatives to Expulsion, Suspension, and Dropping Out of School Conference, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

November, 2005: Denver, CO: National Indian Education Conference, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

February 2005, Myrtle Beach, SC: National At Risk Youth Forum, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

November, 2004, Phoenix, AZ: National Indian Education Conference, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

April 2004, Albuquerque, NM: Expanding the Dream Conference, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

April, 2004, New Orleans, LA: Council for Exceptional Children Conference, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

October, 2003: Atlanta, GA: Education All of One Nation Conference, *Expanding the Circle: Supporting American Indian Students in the Transition from High School to College*.

February, 2003, Honolulu, HI: The International Pac Rim Conference on Disability, *Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

November, 2002. Albuquerque, NM: National Indian Education Conference, *Collaboration is the Key: How Minnesota Created a Transition Model for American Indian High School Youth and Expanding the Circle-A Curriculum for American Indian Youth in Transition*.

February, 2002, Myrtle Beach, SC: America's At-Risk Youth National Conference, *Transition Curriculum for Indian Youth: A Model*.

February, 2002, Washington, DC: Title III Conference, *Research on the Retention of American Indian Students in Tribal College and What Works in Title III to Retain Students in College*.

October, 2001, Billings, MT: National Indian Education Conference, *Preparing Indian Youth for College and Research Results on Retention of American Indian Students in Tribal College*.

- October, 2001, Denver, CO: Council on Exceptional Children: DCDT Conference, *Future Bound: Preparing American Indian students for Transition*.
- April, 2001, Oklahoma City, OK: Retention in Education Today for All Indigenous Nations Conference, *Research in the Retention of American Indian Students in Tribal College*.
- March, 2001, Charlotte, NC: National Conference on Retaining Students of Color: A Higher Education Initiative, *Research on the Retention of American Indian Students in Tribal College and The Lecture! IS There Another Way? Teaching Strategies that Work for Diverse Learners*.
- February, 2001, Houston, TX: First Year Experience Conference, *Research on the Retention of American Indian Students in Tribal College and Dropped Out, Pushed Out, Warped Out: A Monitoring System to Retain American Indian Students*.
- February, 2001, Washington, DC: Title III Conference, *Research on the Retention of American Indian Students in Tribal College and What Works in Title III to Retain Students in College*.
- February, 2001, Houston, TX: National Association of Native American Studies Conference, *Research on the Retention of American Indian Students in Tribal College*.
- October, 2001, Sioux Falls, SD: National Indian Education Association National Conference, *"Expanding the Circle of Learning: A Summer Program for Indian Youth and Research on the Retention of American Indian Students in Tribal College*.

Technical Assistance

September 1996 - March 2005. Technical assistance to Indian Education staff within school districts in northern Minnesota on topics related to at risk issues, disability issues, federal laws, preparing students for postsecondary, transition, self-advocacy, and learning styles.

June 1997- September 1998. Provide coordination and facilitate training statewide for direct service staff within the MnSCU training framework in a collaborative effort with the Minnesota State Colleges and Universities System and the Governor's Council on Developmental Disabilities.

March 1995 - Present. Collaborating with the Institute on Minority Development to establish training on an ongoing basis on disability related topics.