

**Curriculum Vitae  
Xueqin Qian, Ph.D.**

**Contact information**

Institute on Community Integration  
University of Minnesota-Twin Cities  
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**EDUCATION**

Ph.D.	University of Minnesota, Minneapolis, MN Special Education with a Focus in Autism Spectrum Disorder Received in December, 2015  Fulfilled the requirement of Minor in Quantitative Method in Education, University of Minnesota  Dissertation: Examining Teacher Verbal Responsiveness in Three Subgroups of Children with Autism Spectrum Disorder
M.Ed.	University of Minnesota, Minneapolis, MN Special Education with a Focus in Emotional and Behavioral Disorder Thesis: Adopting Preventive Interventions for Individuals with Antisocial Behaviors in Schools Received in May, 2009
B.A.	South Central University for Nationalities, Wuhan, Hubei, China English Literature Received in May 2002
License area	Autism Spectrum Disorders License Bethel University, St Paul, MN August 2017-June 2018

## **ACADEMIC POSITION**

2015-present  
Research Associate  
Institute on Community Integration University of  
Minnesota, Minneapolis, MN

## **HONORS AND AWARDS**

2009  
Trainee in Leadership Education in Neurodevelopmental and  
Related Disabilities (LEND)

Funded by Maternal Child Health Bureau (MCHB) of  
the US Department of Health and Human Services

2011  
Student Award Recipient  
International Society for Autism Research Annual Conference

2013  
Bruininks-Hagstrum Fellowship Recipient  
College of Education and Human Development,  
University of Minnesota

2014  
First Prize Recipient for Posters  
Presented at the 138 American Associations on Intellectual  
and Developmental Disabilities Annual Meetings.  
*Examining Efficacy of Active Support in Adults with  
Intellectual and Developmental Disability: A Randomized  
Control Trial.*

## **Current Projects**

9/1/17-7/1/22  
Systematic Support for Promoting Graduation (SSPG):  
Leveraging Technology to Promote Positive Academic,  
Behavioral, and Graduation Outcomes for Students with  
Disabilities.

Funded by Office of Special Education Program, U.S.  
Department of Education  
Role: co-investigator

9/1/17-9/1/19	<p>Rehabilitation Research and Training Center on Home and Community Based Services Outcome Measurement.</p> <p>Funded by the National Institute on Disability and Rehabilitation Research Role: project coordinator</p>
5/1/15-9/1/17	<p>Making a Map: Finding my way back (Grant# 326M120002)</p> <p>Funded by Office of Special Education Programs, U.S. Department of Education Role: Co-investigator</p>
5/1/15-6/1/16	<p>Transition and Postsecondary Programs for Students with Intellectual Disability (TPSID) Funded by the Office of Postsecondary Education U.S. Department of Education Role: Co-investigator</p>
1/01/09-12/31/10	<p>Enhancing the Mathematical Problem Solving Performance Using Schema-Based Instruction Funded by U.S. Department of Education (Grant# R305K060002) Role: Research assistant.</p>
05/01/09-5/01/10	<p>Research institute on progress monitoring (Grant#H324H30003) Funded by the U.S. Office of Special Education Program Role: Research assistant.</p>

**PUBLICATION**

***Published Peer Reviewed Articles***

Heimpel, N.F., **Qian, X.**, & Wei, S. (in press) Parenting and Child Self-Regulation in Chinese Families: A Multi-Informant Study. *Journal of Child and Family Study*.

**Qian, X.**, Clary, E., Johnson, D., & Echternacht, J. (in press). Check & Connect Implementation in Community College Students with Intellectual Disabilities: A qualitative investigation. *Journal of Postsecondary Education and Disability*.

**Qian, X.,** Johnson, D. R., Smith, F., & Papay, C. (in press). Predictors Associated with Employment Status of Community and Technical College Students with Intellectual Disabilities. *American Journal on Intellectual and Developmental Disabilities*.

**Qian, X.,** Ticha, R., & Stancliffe, R. (2017). The Contextual Factors Associated with Implementing Active Support in Community Group Homes in the United States: a Qualitative Investigation. *Journal of Policy and Practice in Intellectual Disabilities*.

**Qian, X.,** Ticha, R., Larson, S., Stancliffe, R., & Wuorio, A. (2014). The impact of Individual and Organizational Factors on Engagement of Individuals with Intellectual Disability Living in Community Group Homes: A Multilevel Model. *Journal of Intellectual Disability Research*. 59, 493-505.

**Qian, X.,** Reichle, J., Bogenschutz, M. (2012). Chinese Parents' Perception of Early Development of Their Children Diagnosed with Autism Spectrum Disorders. *Journal of Comparative Family Studies*. 6, 903-913.

## **PRESENTATION**

**Qian, X. (November, 2017).** *A Mentoring Model on Youth with Disabilities in Juvenile Justice: Transition and Reentry to School and community*. 40<sup>th</sup> Anniversary conference of Teacher Educators for Children with Behavioral Disorder (TECBD).

**Qian, X., & Ness, J. (October, 2016).** *Predictors Associated with Employment Outcomes in Community College Students with Intellectual Disabilities*. An oral presentation accepted by the Division on Career Development and Transition, Council for Exceptional Children.

**Qian, X., Qian, J. & Dorf, S. (May, 2015).** The Impact of Child Variables on the Amount of Teacher Verbal Input on Children with Autism. A poster accepted by the International Society for Autism Research. Salt Lake City.

**Qian, X.,** Ticha, R., & Larson, S. (June, 2014). *Examining Efficacy of Active Support Intervention in Adults with Intellectual and Developmental Disability: A Randomized Controlled trial*. A poster accepted by the American Association on Intellectual and Developmental Disabilities.

Ticha, R., Larson, S., **Qian, X.,** (June, 2013). *Engagement: Active Support Strategies & Selecting the Right Caregivers*. Invited workshop presented at Minnesota Age and Disability Odyssey.

**Qian, X.,** Peterson, S., Reichle J. R. (2012/May). *Picture Exchange Communication System: Moderators of Collateral Speech Gains*. An abstract presented at the International Society for Autism Research. Toronto.

**Qian, X.** (2012/May). *An online survey of early signs, diagnosis and intervention for children with autism in China*. Oral presentation of a full paper presented at the International Society for Autism Research. Toronto, 2012.

**Qian, X.** (2012/March). *Level of engagement in residents who live in community group homes*. An abstract presented at College of Education and Human Development, University of Minnesota.

Larson, L., Stancliff, R., Lakin, C., Ticha, R., Tolbize, A., Wuorio A., & **Qian, X.** (2011/September). *A randomized control trial study of active support in the United States: Observational Methodologies and preliminary results*. An abstract presented at American Association on Intellectual and Developmental Disabilities.

**Qian, X.,** Dimian, A., & Reichle. (2011/September) *Comparing Effectiveness of Using iTouch to Communication Board in Enhancing Communication Ability for Children with Developmental Disabilities*. Oral presentation of a full paper presented at the American Association on Intellectual and Developmental Disabilities.

**Qian, X.,** Corrow, S., & Yonas, A. (2011/June). *Prosopagnosia in children with high function autism: An exploratory study*. An abstract presented at the International Society for Autism Research. San Diego, CA.

**Qian, X.** (2010/September). *Effects of Peer-Mediated Intervention in Enhancing Conversational Skills for A child with High Functioning Autism in a Clinic Setting*. An abstract presented at the Minnesota Northland Association for Behavior Analysis (MNABA) Regional Conference. Minneapolis, MN.

## **PROFESSIONAL EXPERIENCE**

2010-2011	J&J Behavior Support and Training Role: behavioral therapist
2009-2010	Autism Spectrum and Neurodevelopmental Disorders Clinic, University of Minnesota  Role: social skill group facilitator
2008-2009	Alternative for People with Autism, Brooklyn Park, MN Role: Direct support staff
2007-2008	Lovaas Institute for Early Intervention, Minneapolis, MN Role: Behavior therapist (internship)
2006-2007	Elim Autism Center, Qiangdao, Shandong, China Role: behavior therapist

2004- 2006

International School of China, Wuhan, Hubei, China  
Role: Elementary teacher