

BRIEF CURRICULUM VITAE
BRIAN H. ABERY, PH.D.
Institute on Community Integration
University of Minnesota

Educational Background

May, 1988	Ph.D., Educational Psychology (Psychology in the Schools Training Program), University of Minnesota, Minneapolis, MN.
June, 1985	Graduate, Family and Marital Counseling Program, University of Minnesota, Minneapolis MN.
May, 1981	M.S./Spec., School Psychology Program, University of Hartford, Hartford, CT.
May, 1977	B.A., Major - Psychology, Minor - Sociology, Trinity College, Hartford, CT

Professional Experience

University of Minnesota

2000-Present	Coordinator of School-Age Services, Institute on Community Integration, College of Education and Human Development.
1999-Present	Principal Investigator and Project Director, Institute on Community Integration and Rehabilitation Research and Training Center on Community Living, College of Education and Human Development.
1994-Present	Adjunct Faculty, Institute of Child Development and Department of Educational Psychology, College of Education and Human Development
1988-Present	Principal Investigator and Project Director, Institute on Community Integration, College of Education and Human Development.

Other Professional Experience

2002-Present	Adjunct Faculty, Special Education Program - College of Education, University of St. Thomas, St. Paul, Minnesota.
1991-2001	Advisor. People First of Minnesota.
1985-1988	Psychologist. Human Services, Inc. in Washington County, Oakdale, Minnesota.
1980-1986	School Psychologist/Behavior Analyst. Developmental Learning Centers, Inc., Washington County, Oakdale, Minnesota.
1979-1980	School Psychologist. Winchester Public Schools, Winchester, Connecticut.

Classes Taught at the University of Minnesota – 1988 through present

CPSY 4313 Disabilities and Development
 CPSY 4334 Children, Youth and Society
 CPSY 4994 Special Topic in Child Development

Most Recent Publications

Wehmeyer, M.L. & Abery, B.H. (2013) Self-Determination and Choice. *Intellectual and Developmental Disabilities: Vol. 51*, No. 5, pp. 399-411.

- Restorff, D.H. & Abery, B.H. (2013). Academic instruction to students with significant intellectual disabilities: Three states, thirty-nine classrooms, one view. *Remedial and Special Education*, 25.
- Restorff, D.H., Sharpe, M., & Abery, B.H., Rodriguez, M., & Kim, N. (2012). Teacher perceptions of alternate assessments based on alternate achievement standards: Results from a three state survey. *Research and Practice for Persons with Severe Disabilities*, 37(3), 185.
- Abery, BH, Halpin, D., Iland, E., Braun, S., & Stenjhem, P. (2012). *Together We Make a Difference Service Learning Curriculum High School Edition*. Minneapolis, MN: University of Minnesota, Institute on Community Integration.
- Heller, T, Schindler, A., Palmer, S., Wehmeyer, M.L., Parent, W., Jenson, R., Abery, B., Geringer, W., Bacon, A, and O'Hara, D. (2010). Self-Determination Across the Life Span: Issues and Gaps. Manuscript accepted for publication. *Exceptionality*, 19, 31-43.
- Vandercook T., & Monti, J. (Abery, B. editor) *Together We Make a Difference Service Learning Curriculum Elementary Edition*. Minneapolis, MN: University of Minnesota, Institute on Community Integration
- Walker, H.M., Calkins, C., Wehmeyer, M.L., Walker, L., Bacon, A., Palmer, S., Jesien, G., Nygren, M., Heller, T., Gotto, G., Abery, B., & Johnson, D. (2010). A Social-Ecological Approach to Promote Self-Determination. *Exceptionality*, 19, 6-18.
- Wehmeyer, M.L., Abery, B., Zhang, D., Ward, K., Willis, D., Hossain Amin, W., Balcazar, F., Ball, A., Bacon, A, Calkins, C., Heller, T. Goode, T., Jesien, G., McVeigh, T., Nygren, M., Palmer, S., & Walker, H. M. (2010). Personal Self-Determination and Moderating Variables that Impact Efforts to Promote Self-Determination. *Exceptionality*, 19, 19-30.

Other Selected Publications

- Abery, B.H., (1997). The Yes I Can Social Inclusion Program: A preventive approach to challenging behavior. *Intervention in School and Clinic*, 32(4), 223-234.
- Abery, B.H. (1997). Social inclusion: What is it and to what extent does it contribute to the quality of life of persons with disabilities. In Abery, B.H., & Schoeller, K (Eds.) *IMPACT*.
- Abery, B.H., Cady, R., & Simunds, E., (2005). Health care coordination for persons with disabilities: Its meaning and importance. *IMPACT*, 18(1), 8-9.
- Abery, B., Eggebeen, A., Hoisington, M., Ryan, M., & Clark, N. (2001). *Self-determination and DeafBlindness: An education and support program for families of children and youth who are deafblind*. Minneapolis, MN: Institute on Community Integration.
- Abery, B.H., McGrew, K., & Smith, J. (2003). *The Self-Determination Skills, Attitudes, & Knowledge Scale*. Minneapolis MN: University of Minnesota, Institute on Community Integration.
- Abery, B.H., McGrew, K., & Smith, J. (2006). *The Self-Determination Environment Scale*. Minneapolis MN: University of Minnesota, Institute on Community Integration.
- Abery, B., Rotholz, D., Lacy, L., and Butkus, S. (2002). An evaluation of the validity of person-

- centered planning. In D. Hoffman (Ed.) *Person-centered planning: Research, theory, and practice*.
- Abery, B.H., Rudrud, L., Arndt, K., Schauben, L., & Eggebeen, A. (1995). Evaluating the effectiveness of multicomponent education program for enhancing the self-determination of young adults with mental retardation. *Intervention in School and Clinic*, Winter 95.
- Abery, B. & Simunds, E. (2002). *The Minnesota Health Care Stress Inventory*. Minneapolis, MN: University of Minnesota, Institute on Community Integration.
- Abery, B., Smith., J., Elkin, S., Springborg, H., & Stancliffe, R. (2007). *The Minnesota Self-Determination Scales-Revised: Skills, Attitudes, and Knowledge Scale*. Minneapolis, MN: Institute on Community Integration.
- Abery, B., Smith., J., Elkin, S., Springborg, H., & Stancliffe, R. (2007). *The Minnesota Self-Determination Scales-Revised: Environment Scale*. Minneapolis, MN: Institute on Community Integration.
- Abery, B., Smith., J., Elkin, S., Springborg, H., & Stancliffe, R. (2007). *The Minnesota Self-Determination Scales-Revised: Exercise of Control Scale*. Minneapolis, MN: Institute on Community Integration.
- Abery, B. & Stancliffe, R., (2003). A tripartite ecological theory of self-determination. In M. Weymeyer (Ed.). *Theory in self-determination: Foundations for educational practice*. New York NY: Thomas Publishing.
- Abery, B. & Stancliffe, R., (2003). An ecological theory of self-determination: Theoretical foundations. In M. Weymeyer (Ed.). *Theory in self-determination: Foundations for educational practice..* New York NY: Thomas Publishing.
- Abery, B., & Stancliffe, R. (1997). The ecology of self-determination. In D. Sands & M. Wehmeyer (Eds.). *Self-determination across the life-span*, 111-145. Baltimore MD: Brookes Publishing.
- Abery, B. & Zajac, R. (1997). Self-determination as a goal of early childhood and elementary education. In D. Sands & M. Wehmeyer (Eds.). *Self-determination across the life-span*, 175-197. Baltimore MD: Brookes Publishing.
- Egeland, B., & Abery, B. (1991). A longitudinal study of high risk children: Educational outcomes. *International Journal of Disability, Development and Education*, 66(3), 271-287.
- Stancliffe R., & Abery, B. (2003). Research evidence supporting an ecological perspective on self-determination. In M. Weymeyer (Ed.). *Self-determination: Research, theory and practice*. New York NY: Thomas Publishing.
- Stancliffe R., & Abery, B. (2003). Implications of an ecological theory of self-determination. In M. Weymeyer (Ed.). *Theory in self-determination: Foundations for educational practice..* New York NY: Thomas Publishing.
- Stancliffe, R., Abery, B.H., Springborg, H., & Elikn, S. (2000). Substitute decision making and personal control: Implications for self-determination. *Mental Retardation*.

Stancliffe, R., Abery, B.H., and Smith, J. (2000). Person control and the ecology of community-living settings: Beyond living unit size and type. *American Journal on Mental Retardation* 105, 431-454.

Selected Recent Presentations

Abery, B. & Tichá, R. (2013, July). *An inclusive Service Learning Program for high-school youth with and without disabilities*. Paper presented at the meeting of the 13th Biennial Conference of the International Association of Special Education, Vancouver, British Columbia, Canada.

Abery, B. & Tichá, R. (2012, July). The self-determination and control opportunity and response evaluation scale (SD-CORES): Conceptualizing and Assessing Self-determination from an ecobehavioral perspective. Paper presented at the State of the Science Conference of the 14th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Halifax, Nova Scotia, Canada.

Abery, B., & Tichá, R. (2012, July). Direct support professionals: Core competencies and their impact on self-determination. Paper presented at the meeting of the 14th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Halifax, Nova Scotia, Canada.

Abery, B, Tichá, R., Smith, J., Welshons, K., Berlin, S., & Platt, M. (2012, July). An ecobehavioral approach to understanding factors associated with the exercise of self-determination. Poster session presented at the meeting of the 14th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Halifax, Nova Scotia, Canada.

Abery, B.H. (October, 2011). Self-Determination: What it is and its impacts of people with autism. Workshop presented to the Interagency Committee on Autism, Washington, DC.

Abery, B.H. & Ticha, R. (June, 2011). Developing the Capacity to Effectively Support Self-Determination within Community-Based Residential Settings: DSPs and Consumers Speak Out. Paper accepted for the Annual Conference of the AAIDD. St. Paul, MN.

Abery, B.H. (June, 2010). The attitudinal and behavioral responses of teachers to alternative achievement standards and AA-AAS. Paper presented at the Annual Conference of the AAIDD. Providence RI.

Abery, B.H. & Halpin, D., & Faasuamalie, E. (July 2010). Developing strategies for the assessment of the consequential validity of AA-AAS. Paper presented at the annual OSEP Project director's Meeting, Washington DC.

Abery, B.H. & Halpin, D., & Faasuamalie, E. (June 2009). Assessing the consequential validity of AA-AAS in three states. Paper presented at the annual conference of the CCSSO. Los Angeles, CA.

Ongoing Research Support

RRTC
National Institute on Disabilities and Rehabilitation Research
Supporting Self-Determination of Adults and Transition-Age Youth within the Family Context
Abery (Co-PI) 10/01/13-9/30/18

U.S. Department of State
American Youth Leadership Program with Costa Rica
Learning to Serve ... Serving to Learn: American Youth Leadership Program Disability Component with Costa Rica
Abery (PI) 07/01/13-12/31/15

United States-India Educational Foundation
 Obama Singh 21st Century Knowledge Initiative
 A Sustainable “Response to Intervention” Model for Successful Inclusion of Students with Disabilities: An India-US Partnership
 Abery (PI) 08/15/13-08/14/16

DRRP
 National Institute on Disabilities and Rehabilitation Research
 Health Care Coordination for Persons with Physical Disabilities; Critical Elements and Patient Outcomes
 Abery (PI) 10/01/08-09/30/14

Center for Disease Control
 My Path: Understanding the Transition from Pediatric to Adult Health Care for Youth and Young Adults with Mobility Limitations
 Abery (Project Staff) 10/01/09-09/30/14

Professional Affiliations

American Association on Intellectual Disabilities
 TASH - The Association of Persons with Severe Handicaps
 Council for Exceptional Children

Reviewer/Consulting Editor

American Journal of Intellectual and Developmental Disabilities (AJIDD) - reviewer
 Intellectual and Developmental Disabilities (IDD) - consulting editor and reviewer